

Grade/Course:

Unit #

Lesson Duration ____

PVUSD Mathematics Lesson Planner

Math Content Standard(s)	Prior Grade Progression Standard (1st - 12th only)
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Lesson Type <input type="checkbox"/> Scaffolding Access <input type="checkbox"/> Knowledge Building <input type="checkbox"/> Practice <input type="checkbox"/> Performance Assessment <input type="checkbox"/> Re-engagement <input type="checkbox"/> Summative Assessment	Standard for Mathematical Practice <input type="checkbox"/> Make sense of problems and persevere in solving them <input type="checkbox"/> Reason abstractly and quantitatively <input type="checkbox"/> Construct viable arguments & critique the reasoning of others <input type="checkbox"/> Model with mathematics <input type="checkbox"/> Use appropriate tools strategically <input type="checkbox"/> Attend to Precision <input type="checkbox"/> Look for and make use of structure <input type="checkbox"/> Look for and express regularity in repeated reasoning
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Stage 1

Key Concept(s) & Question(s)	
Vocabulary	
Differentiation	
Materials	

Stage 2: Learning Targets

Students will know.....	Students will understand...	Students will be able to.....
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Stage 3: Learning Plan

Based on: Understanding by Design, Grant Wiggins



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Instructional Sequence	Teacher Does	Student Does	Evidence of Learning
Preparation: Homework Debriefing (10 min) (1st - 12th grades)			
Warm-up, Opener (10 min. max)			
Presentation: Learning Task			
Practice:			
Expansion: Connection to cross-disciplinary subjects			
Closure: Check for Understanding			

Based on: Understanding by Design, Grant Wiggins

